# Leadership workshop WP2

- Plan B – without Magnus

Flemming Gertz, SEGES / Magnus Ljung, SLU

WaterDrive February 10-12, Jelgava Latvia

STØTTET AF

Promilleafgiftsfonden for landbrug

**SEGES** 







## Field excursion 1 day and discussion ½ day at SEGES. 22-23th April

# **Riparian Iowland Constructed wetlands Bufferzone**

Kjærgaard, 2018. Landbrugsavisen 21. juni 2018.

#### Aim of the workshop

- Moving forward delivering stuff on the ground before end of project (EU Commission focus)
  - 1. Optimizing facilitators work / personal leadership. Toolbox + Magnus would really like to visit some or all of the cases and coach them in their unique context and real-life setting
  - Optimizing corporation / building new "platform" (external leadership / Governance structure / CPH workshop oct. 2019 /report made)
  - 3. Money for doing stuff
  - 4. Meeting farmers / landowners







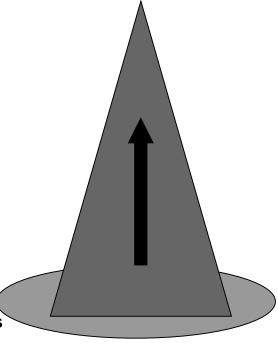
# Reframing learning

The very core of participatory planning processes is learning

The two guiding questions are;

- How to design a process which enables learning?
- What are we supposed to learn about and be better at?

The aim: Developing new solutions, innovations, services, etc.



New approaches to learning

**Building stronger** relations between stakeholders



## The role of leaders

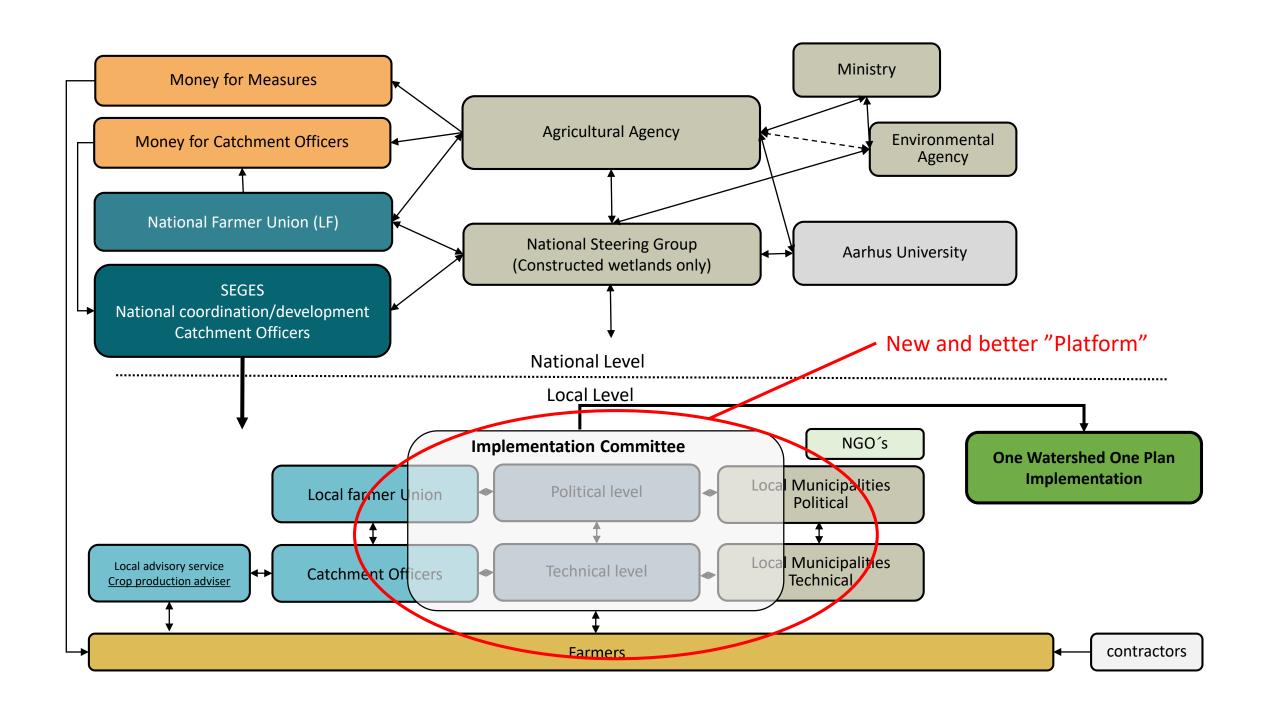
"Project leaders, community leaders, agency field staff, landowners, and elected officials all played a leadership role in various projects and often kept projects alive despite a lack of resources, political support, or agency direction"

Such leaders are change agents, fostering trust and motivate stakeholder involvement and support. They display such roles as "cheerleader-energizer, diplomat, process facilitator, leader, convenor, catalyst, and promoter" (Wondolleck & Yaffee, 2000, p. 178).

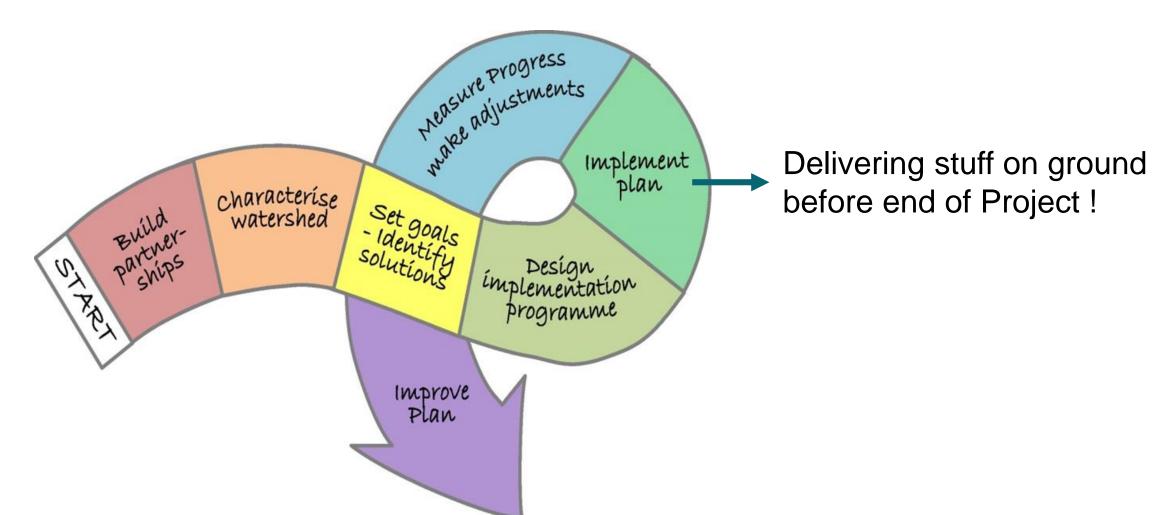
Such efforts characterized civic leadership as a form of collaborative leadership

National steering group **Danish example** Structure / actors **Implementing Constructed** Steering group Wetlands Eksterne Project coordination - SEGES leverandører Local farmer Catchment officer union VOS Plant production adviser Municipality Farmer **SEGES** Interesseorganisationer





#### We are in difference steps in cycle







## Work in groups per country

09:00 - 10:15

Write on 4 posters each group - approx. 15 min for each poster

**10:20 – 11:40** Presentation from each group/country

- Denmark
- Sweden
- Finland
- Estonia
- Latvia
- Lithuania
- Russia
- Poland





Gaps in corporation structure - New "platform" – (leanings from CPH workshop)

How to deal with it?
- actions - how and when

**Facilitators** (catchment officers / building capacity)

In place?

**Yes**: describe situation

**No**: actions...how and when

#### Money for doing stuff

**Yes**: describe... from where what will be done and when

**no**: Actions how to find money?

#### Meeting farmers

**Yes**: describe how often ect

**No**: actions – first meeting when?

Maybe a survey - asking opinion on core issues

Feedback from farmers need no matter what





#### **CIVIC LEADERSHIP**

- Civic Engagement is "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make a difference.
- It means promoting the quality of life in a community, through both political and non-political processes."
- When you volunteer your time, skills, knowledge and enthusiasm to promote the quality of life in your community, or when you find ways to positively impact individuals, organizations and issues and contribute to the common good of a community — that is civic engagement, and when you are civically engaged, you are a LEADER! That is CIVIC LEADERSHIP!

Source: University of California, Merced



